

Family Handbook

Early Help Support for Families During Coronavirus (Covid-19) Outbreak Issue 3: 10th August 2020



THIS HANDBOOK HAS BEEN DEVELOPED TO ENABLE AND ASSIST FAMILIES IN WALTHAM FOREST TO ACCESS SUPPORT AND SERVICES DURING THE CORONAVIRUS (COVID-19) OUTBREAK.

THE INFORMATION AND DETAILS IN THIS HANDBOOK ARE SUBJECT TO CHANGE IN LINE WITH PUBLIC HEALTH ENGLAND, NATIONAL AND LOCAL SERVICES.

CURRENT AND UP TO DATE AS OF 10th AUGUST 2020

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Click on an image or a link for more information.



CORONAVIRUS GOT SYMPTOMS? GET TESTED NOW

PLAY YOUR PART.
PROTECT YOUR FRIENDS AND FAMILY.

Do not leave home, except to get a test. Find out how to get a test at nhs.uk/coronavirus or call 119

STAY ALERT > CONTROL THE VIRUS > SAVE LIVES

IMPORTANT CONTACT NUMBERS

| MEDICAL HELP/ ASSISTANCE | 111 |
|---|---------------|
| EMERGENCIES | 999 |
| COVID-19 SUPPORT FOR 70+ AND VULNERABLE RESIDENTS | 0208 496 3000 |
| WALTHAM FOREST COUNCIL | 0208 496 3000 |
| WALTHAM FOREST MASH SERVICES | 0208 496 2310 |
| WALTHAM FOREST PARKING | 0203 092 0112 |
| WALTHAM FOREST HOUSING | 0208 496 4197 |
| CITIZENS ADVICE BUREAU | 0208 509 6444 |
| UNIVERSAL CREDIT SUPPORT | 0800 144 8444 |
| LLOYD PARK CHILDRENS CHARITY | 0771 449 5006 |
| HENRY | 0208 496 5223 |
| NELFT | 0300 300 1970 |
| NATIONAL DOMESTIC HELPLINE: 24/7 | 0808 200 0247 |
| RESPECT | 0808 802 4040 |
| CHILDLINE | 0800 11 11 |

For the latest information and advice on the Coronavirus (COVID-19) outbreak and support available in the borough please go to:

https://www.walthamforest.gov.uk/service-categories/covid-19

TOP PARENTING TIPS

FOR PARENTS AND CARERS DURING COVID-19

- Reassure your children that your family is your top priority
 Say something like "I'm your parent, it's my job to keep you safe and we are doing everything we can."
- Take care of yourself the best you can

 Deal with your own distress by taking actions that give you a better sense of personal control. Stress management skills such as mindfulness and/or deep breathing can help reduce stress. Keep healthy and safe (good personal hygiene, exercise daily, eat well, get enough sleep, avoid using alcohol or drugs to lessen stress). Avoid behaviour that might increase your stress. For example, while it is helpful to keep informed about COVID-19, constant checking on your screens can
- Make sure your children know you are ready to talk
 Children need to be able to talk to parents about their concerns and have their questions answered. When a child wants to talk about their feelings, stop what you are doing and listen carefully. Avoid telling your child how they should feel ("That's silly. You shouldn't be scared about that.") Let children know it is OK to be worried. Talking or drawing can help children get in touch with their feelings and figure out what they are anxious about.
- Be truthful in answering children's questions
 Find out what they know about the issue before answering. Keep answers simple.
 Get information from trusted sources (e.g. official government websites) rather than social media.
- Maintain everyday family routines

 Keep to usual rising times, mealtimes, and bedtimes. Every family is different.

 Involve children in working out any new routine (e.g. have a daily plan of activities for school-aged children who are at home).



TOP PARENTING TIPS

FOR PARENTS AND CARERS DURING COVID-19

- Have a family plan of action
 Involve children in preparing the plan. As situations can change quickly (e.g. new travel restrictions, school closures), update the plan as needed.
- Have plenty of interesting things to do at home

 Busy children are less likely to be bored and misbehave. With your child, help create a list of 20 activities that will keep them busy (not just screen time).
- Take notice of behaviour you like

 Think about the values, skills and behaviours you wish to encourage in your children at this very difficult time. There are many opportunities to teach your children important life skills (e.g. being caring, helpful, cooperative, getting on well with siblings, taking turns). Use plenty of praise and positive attention to encourage behaviour you like. Give them positive attention letting them know you are pleased by telling them what they have just done ("That's a lovely card you have written to
- Phelp children learn to tolerate more uncertainty

 The COVID-19 crisis creates uncertainty for everyone. Parents need to find a way to accept uncertainty and, through your actions and words show this acceptance to your children. It's OK to say, "I don't know; let's find out what we can." Big changes to children's lives can be hard and are often scary. They can also create opportunities for learning new skills.
- Reach out and connect with loved ones

 Make greater use of phones, online communication tools (video conferencing) and social media to keep in touch with family, friends, and neighbours. Help others in need who are going through a tough time and are more vulnerable (e.g. parents/caregivers with disabilities, older people).



EXAMPLE OF A DAY AT HOME

If it doesn't go to plan, it's good to let our hair down from time to time and understand that each child is an individual.

| TIME | ACTIVITY | IDEAS |
|-------------------|------------------------|--|
| 8.00AM - 9.00AM | WAKE UP & TIDY ROOM | Wake Up and Tidy Up Room and Beds |
| 9.00AM – 10.00AM | BREAKFAST | |
| 10.00AM – 11.00AM | ACADEMIC TIME | No Electronics – Books, Sudoku, Flash Cards, Study Cards |
| 11.00AM – 12.00PM | CREATIVE TIME | Drawing, Paint, Lego, Crafts, Design, Music, Cook |
| 12.00PM – 12.30PM | LUNCH | |
| 12.30PM – 1.00PM | CHORE TIME | Help Clean and Tidy the House; Kitchen, Living Room, Toilet and Bathroom |
| 1.00PM – 2.30PM | QUIET TIME | Reading, Puzzles and Quizzes |
| 2.30PM – 4.00PM | ACADEMIC TIME | Electronics Ok – iPad, iPod & Internet |
| 4.00PM – 5.00PM | AFTERNOON FRESH AIR | Walks, Jogs or Riding Bikes |
| 5.00PM – 6.00PM | DINNER | |
| 6.00PM – 7.00PM | FAMILY GAMES | Family Board Games – Monopoly, Scrabble, Twister |
| 7.00PM – 8.00PM | TV TIME | + Kids Shower Time |
| 8.00PM – 9.00PM | BEDTIME | All Kids |

EARLY HELP 0-18 SERVICES

Early Help 0-18 Services are continuing to support families across Waltham Forest.

Our dedicated family practitioners are still available and will continue to support families remotely and in person where possible and safe to do so.

We have adapted our offer to families to minimise nonessential travel and contact where possible.

- CONTACT Practitioners will continue to remain in contact with families via phone, mobile, WhatsApp, video calls, emails or identify safe venues and locations where social distancing measures can be maintained and visit can be facilitated in person.
- 2. OUR FAMILY JOURNEY We will continue to develop and review family plans periodically and remotely.
- 3. SUPPORT Practitioners will signpost, refer or escalate support that may be needed by our families.

If you already have support from an Early Help practitioner and are experiencing difficulties, please contact your worker and they will support you through this period.

If you do not currently have support from Early Help but are experiencing difficulties during this outbreak and require some support, please self-refer to Early Help via mash on:

TEL: 0208 496 2310

(Monday-Thursday 9.00am-5.15pm and Friday 9.00am-5.00pm)

OUT OF HOURS: 020 8496 3000

EMAIL: MASHrequests@walthamforest.gov.uk

SUPPORT FOR UNDER 5'S

Our Children and Family centres have started to reopen gradually with limited access and services available at each site. We will continue to review our measures and implement guidance from public health England to ensure that our centres and services are safe for all families, staff members and volunteers involved.



We are increasing our virtual support and offer online and regular updates will be available on our <u>Facebook page</u>. Please check our <u>Facebook page</u> for regular updates and new programmes.

Support for Domestic Abuse will now be available at more centres and days:

Leyton CFC – Mondays, Tuesdays, Wednesdays (10am – 4pm) Walthamstow CFC – Thursdays (10am – 4pm) Chingford CFC – Fridays (2pm – 5pm)

The Children and Family Centre Partners who deliver all our CFC activities (Lloyd Park Children's Charity, HENRY, NELFT and Citizen Advice) are offering a range of services.









We are all committed to helping families get the best start and offering support for young children. We are reviewing the situation regularly and will update you of any changes via our Facebook pages.

| LLOYD PARK CHILDREN'S CHARITY | | |
|-------------------------------|--|--|
| LATEST EDITION OF ROLEPLAY | www.tlpcc.org.uk/roleplay/ | |
| FACEBOOK | <u>Facebook@LloydParkCC</u> | |
| FAMILY SUPPORT | Please e-mail: familysupport@tlpcc.org.uk | |
| BABY BANK | For information or support, please e-mail babybank@tlpcc.org.uk | |

Somewhere to Belong and Flourish will continue as a virtual group.

We will be increasing our virtual offer so please like and visit our Facebook page for up to date information and our virtual weekly timetable.

| MELET | (NORTH EAST LONDON FOUNDATION TRUST) |
|--------|--------------------------------------|
| INCLLI | (NORTH EAST LONDON FOUNDATION TROST) |

Health visitors will be increasing virtual health checks and offering limited face to face appointments at child health clinics.

NELFT CHILD HEALTH CLINICS

School nurses will be supporting children's health and wellbeing in schools as they return. You can book an appointment, speak to a health visitor or school nurse to discuss health, wellbeing and child development issues by contacting NELFTs single point of access.

Monday to Friday 9.00am - 5.00pm

By phone: 0300 300 1970 or

Email: nem-tr.0-19universalspawf@nhs.net

CAB (CITIZENS ADVICE BUREAU)

ADVICE AND GUIDANCE

Please call on 0208 509 6444 and leave a voice mail. An adviser will call you back the same day.

| HENRY | | |
|--------------------|---|--|
| BEST START SERVICE | Our Infant Feeding Helpline will continue to be staffed Monday to Friday 9-5pm (0208 496 5222) | |
| ONE TO ONE CONTACT | We will provide one-to-one contact for families with infant feeding practitioners, healthy family and oral health practitioners and speech and language therapists. To contact these staff, please call office line (0208 496 5223) or contact HENRY via email wfsupport@henry.org.uk | |

The Workshops

Sessions last for 1 hour. You will need a smartphone or computer with the camera enabled. We will send you a link to join the workshop through Google Hangouts.

- · Access to evidence-based resources
- · Additional follow-up support where needed

Night-time Parenting

Thursdays 2-3pm

- · Caring for your baby at night
- · Feeding at night time
- Safe sleep for all the family

My Growing Baby - What Next?

Wednesdays 11am-12 noon

From 4 months

- · Preparing for starting solids
- · Growth spurts and feeding
- · Milk after 6 months

Would you like some practical support and information about feeding your baby?

INTRODUCING OUR NEW FREE ONLINE INFANT-FEEDING WORKSHOPS

Come along to our new set of interactive workshops, hosted by the local Infant Feeding

Team. We will offer 5 different sessions across each week for you to take part in from the comfort of your own home. It is a great opportunity to meet other local families!

SIGN UP NOW!

To book sessions call us on **020 8496 5222** or email

wfsupport@henry.org.uk



We are also on Instagram and Facebook @HENRYinWalthamForest

Infant feeding helpline 020 8496 5222

Mon-Fri- 9am-5pm

All sessions are free for Waltham Forest residents. Mothers and partners are welcome to attend





Me and My New Baby

Fridays 2-3pm

From 30 weeks into pregnancy to 6 weeks after

- Getting feeding off to a good start
- What to expect in the first few weeks
- . Is my baby getting enough milk?
- Looking after myself

Building Closer Relationships

Wednesdays 11am-12 noon

- Building a happy and independent baby
- · How to cope when baby cries
- · Soothing babies with positive touch

Guide to Bottle Feeding

Mondays 11am-12 noon

- Which milk should I use?
- · How much and how often?
- Can I use bottles alongside breastfeeding?
- Safe practice with formula and expressed milk

LEARNING TOGETHER



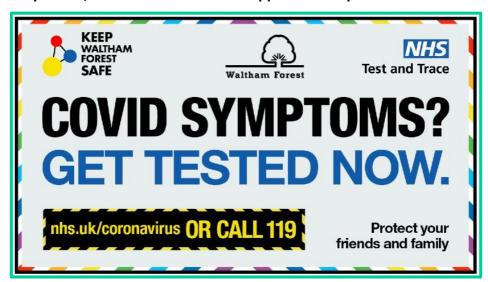
Waltham Forest's Early Years and Childcare Team has developed the Learning Together Project which has been created by qualified teachers and speech and language therapists in partnership with Chit Chat Pitter Pat.

This project is for parents/carers and their young children and includes simple and fun activities they can do together at home which can help children with their learning and development.

For parents/carers to get involved and start learning together, they should join the Chit Chat Pitter Pat Facebook group (and follow the Chit Chat Pitter Pat Instagram).

Chit Chat Pitter Pat will share daily videos and photos with top tips of fun activities for families to do together with weekly learning themes. These activities can also be downloaded from Waltham Forest Council's website.

Our mission is to create a Learning Together Community support network in Waltham Forest for us to support parents/carers and for them to support and inspire each other.





ASUVILY Programma

Summer 2020

Summer is here and in Waltham Forest we have a host of fun online opportunities for you and your family to enjoy during the school holidays!



MENTAL HEALTH & WELLBEING



Taking care of your mind as well as your body is really important while staying at home because of coronavirus (COVID-19).

You may feel bored, frustrated or lonely. You may also be low, worried or anxious, or concerned about your finances, your health or those close to you.

It's important to remember that it is OK to feel this way and that everyone reacts differently. Remember, this situation is temporary and, for most of us, these difficult feelings will pass. Staying at home may be difficult, but you are helping to protect yourself and others by doing it.

For more information or support around children's mental health and wellbeing, please visit: https://youngminds.org.uk/ or contact the parents help line on 0808 802 5544



MENTAL HEALTH DIRECT

NHS Foundation Trust

available for your mental health needs 0300 555 1000

DOMESTIC ABUSE

We want to reassure all survivors that we are doing everything we can to support you during this challenging time.

The borough's local services are still working to provide support and advice over the phone or online.

We're encouraging all survivors to carry a mobile phone at all times if possible.

IF YOU ARE IN IMMEDIATE DANGER CALL 999

If you want to talk to a trained domestic abuse specialist call the following free 24/7 domestic abuse helpline:

- 0808 2000 247
- Or visit www.nationaldahelpline.org.uk

Getting support to stop domestic abuse is an essential reason to travel. So, if you are unable to access a phone and online support, and you are not self-isolating; to speak to a specialist worker who can offer support, you can come to:

| CENTRE | DAYS | TIME |
|--|-----------------------------------|-------------------------|
| Leyton Children & Family Centre Hub 215 Queens Road, Walthamstow, London E17 4PJ | Mondays Tuesdays Wednesdays | 10.00am to 4.00pm |
| Walthamstow Children & Family Centre Hub 313 Billet Road, Walthamstow, E17 5PX | Thursdays | 10.00am to 4.00pm |
| Chingford Children & Family Centre Hub 5 Oaks Grove, Chingford, E4 6EY | Fridays | 2.00pm to 5.00pm |

You do not need to have a child to access this service. We are operating the service in accordance with government guidelines so will be implementing physical distancing.

If you are worried about your own behaviour and think you might be at risk of hurting your partner or family, contact the Respect help line:

- It is confidential and free to call: 0808 802 4040
- or visit <u>www.respect.uk.net</u>

They will help and support you to stop.

If you are worried about a friend or neighbour suffering domestic abuse you too can speak to a trained professional on the 24/7 domestic abuse helpline: 0808 2000 247





FOR PARENTS

A SPECIAL COVID MESSAGE

When your child is ill or injured it is very difficult to decide if/when to call your child's GP, NHS 111 or go the Accident and Emergency Department (A&E). During the current situation and while the government is asking everyone to stay at home, it can be confusing to know what to do. Here is some guidance:



FOR ADVICE ON COVID-19 AND CHILDHOOD ILLNESSES/INJURIES VISIT WWW.NHS.UK

Designed by primary and secondary care clinicians from Barts Health & North-East London STP

YOU SHOULD GO TO A&E AND/OR CALL 999 IMMEDIATELY IF

APPEARANCE

- ▶ Pale/mottled/ashen/blue colour
- ► Collapsed/unresponsive/loss of consciousness
- ▶ No obvious pulse or heartbeat
- ▶ Severe allergic reaction

BEHAVIOUR

- ► Extreme irritability/pain/sleepiness (can be woken but falls asleep immediately)
- ▶ Seizure/jerking movements/fit

BREATHING

- ▶ Sucking in and out between ribs
- ▶ Flaring nostrils
- ► Extremely fast breathing
- ▶ Noisy breathing

OTHER

- Bleeding from an injury that doesn't stop after 10 minutes of pressure
- ▶ Fever with a stiff neck

YOU SHOULD GO TO A&E IF

APPEARANCE

- Dizziness/feeling faint
- Pash that does not fade when you press i

BEHAVIOUR

Severe tummy pain

OTHER

- Burn
- Possible broken bone

OTHER

- Swallowed foreign objects (especially magnets/batteries
- Temperature higher than 38°C in a baby younger than 3 months old
- Your child has special health care needs and you have a plan that tells you to go to A&E
- Feels abnormally cold to touch
- Expressing suicidal/significant selfharm thought
- Head injury

YOU SHOULD CALL YOUR GP IF

APPEARANCE

- ► Mild/mod allergic reaction (known or suspected)
- New rash that fades when you press on it

BEHAVIOUR

- ▶ Mild irritability/sleepier than normal
- Moderate tummy pair
- ► Vomiting and diarrhoea
- Not passed urine for more than 12 hours

BREATHING

Wheezing/fast breathing

OTHER

- ► Temperature >39°C (age 3-12 months)
- ▶ Temperature over 38°C for 5 days or more
- Accidental overdose of medication or other substance
- ▶ Ear pain for more than 2 days
- Emotional distress that can't be reassured

YOU SHOULD CALL 111 IF

APPEARANCE

▶ Pink eyes/red eyes

BEHAVIOUR

- ▶ Ear pain for less than 2 days
- ▶ Mild tummy pain

BREATHING

- ▶ Cough
- ▶ Runny nose

OTHER

▶ Temperature over 38°C for less than 5 days

Online safety tips for parents of pre-school children 0-5 Year Olds

Checklist

Put yourself in control

Make use of the parental controls available on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

✓ Search safely

Use safe search engines such as swiggle.org.uk or kids-search.com.
Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safetycentre.

Set boundaries

It's never too early to start setting rules about when and for how long your child can use devices and start to introduce the subject of internet safety at the same time. Encourage children to use devices in a communal area, keep other devices out of reach and use passwords so they can't go online without asking you first.

Pre-school children are online for an average of 71 minutes a day* Over half of 3-4 year olds use tablets*

Explore together

Set your homepage to a child-friendly site such as CBeebies and give them a user account which only allows access to sites and apps you've chosen.

✓ Help them learn through games

Cames are a great way for young children to explore the internet and learn about the world around them. You can choose safe, fun and educational games free of charge from providers such as Fisher Price or about their favourite characters like Peppa Pig.

Children can now have a digital footprint before they learn to speak and often before they're even born.

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect you children online as they grow up – with information, advice and support on all the big e-safety issues.

internet matters.org

COVID-19 RESPONSE SERVICES

| FINANCIAL ASSISTANCE & SUPPORT | | |
|---|-----------------------------------|--|
| UNIVERSAL CREDIT | 0800 144 8 444 | https://www.gov.uk/govern ment/publications/support- for-those-affected-by-covid- 19/support-for-those- affected-by-covid-19 |
| LOCAL WELFARE ASSISTANCE (LWA) | 020 8496 8505 or 020 8496 8417 | https://www.walthamforest. gov.uk/content/local- welfare-assistance-lwa |
| DISCRETIONARY COUNCIL TAX HARDSHIP SCHEME | 020 8496 3000 | https://www.walthamforest. gov.uk/content/discretionary -council-tax-hardship-scheme |
| DISCRETIONAL HOUSING PAYMENT SCHEME | 020 8496 3000 | https://www.walthamforest. gov.uk/node/905 |
| TURN2US – BENEFITS ADVICE AND CALCULATOR | - | www.turn2us.org.uk/get- support/Benefits-and- Coronavirus-Sickness |





How to use a face covering safely



Wash your hands before and after using the face covering



The covering should closely cover your nose and mouth



Remove by the ears - avoid touching the front



Wash the covering egularly with other laundry

| FOOD PARCELS AND ASSISTANCE | | |
|--|--|--|
| RUKSHANA KHAN FOUNDATION | 07939 232 123 | rukhsanakhanfoundation@o utlook.com |
| E4 COVID-19 COMMUNITY RESPONSE | 0203 3897894 | chingfordcorona@gmail.com |
| WF MUTUAL AID PROVIDERS | - | https://www.facebook.com/ groups/wfcoronavirus/ |
| HORNBEAM CENTRE | - | Anne@hornbeam.org.uk |
| EAT OR HEAT | 0800 772 0212 | referrals@eatorheat.org |
| PL8 4U AL SUFFA | 07539 364110 | PL84UALSUFFA@GMAIL.COM |
| CANN HALL MOSQUE - LEYTONSTONE | 020 8555 0963 / 07984 602475 | admin@cannhall.org |
| MUSLIM COMMUNITY ASSOCIATION LEYTON - LEYTON | IFHAKER: 07511 446605 MAHBUB: 07803 720921 RAZA: 07889 956381 MASUK: 07533 158840 | - |
| AL-FATH TRUST - WALTHAMSTOW | 07809 649312 07984 062282 | - |
| ST MARGARET WITH COLUMBIA – LEYTONSTONE | 07709 611310 | stmargarete11@gmail.com |
| CHRIST CHURCH | FRANCIS ROAD, E10 | ALTERNATING SUN & MON. SUN 1PM - 2PM MON 10AM - 12PM |
| COMMUNITY FRIDGE - TRANSITION | - | info@transitionleytonstone.o rg.uk |

| HEALTH & MENTAL HEALTH | | |
|---|--------------------------------|---|
| EVERY MIND MATTERS – ADULTS | 111 | www.nhs.uk/oneyou/every- mind-matters/ |
| FIVE WAYS TO WELLBEING – ADULTS | - | https://directory.walthamfor est.gov.uk/kb5/walthamfore st/directory/advice.page?id= 2ndcMG37ZM8 |
| KOOTH – YOUNG PEOPLE | - | https://www.kooth.com/ |
| YOUNG MINDS – CHILDREN AND YOUNG PEOPLE | 020 7089 5050 080 8802 5544 | www.youngminds.org.uk/ |
| YOUNG MINDS – PARENTS | 080 8802 5544 | - |
| WALTHAM FOREST TALKING THERAPIES (IAPT) – ADULTS WITH STRESS, ANXIETY, DEPRESSION OR INSOMNIA | 0300 300 1554 (option 4) | https://www.talkingtherapie s.nelft.nhs.uk/waltham- forest- wf.talkingtherapies@nhs.net |
| SAMARITANS | 116 123 (helpline) | |
| SENDIASS – CHILDREN WITH SEN OR PARENTS/ CARERS | 020 3233 0251 | www.walthamforestsendiass .org.uk/bookings/slots?categ ory=4254-callbacks |
| WALTHAM FOREST GPS – EVERYONE | - | https://www.nhs.uk/Services /Trusts/GPs/DefaultView.asp x?id=89590 |
| GENERAL HEALTH CONCERNS – EVERYONE | 111 | https://111.nhs.uk/ |













| OTHER SUPPORT | | |
|--|--------------------------------|---|
| CITIZENS ADVICE WF – CORONA VIRUS | 0208 509 6444 | https://www.citizensadvice.o rg.uk/local/waltham-forest/ |
| NATIONAL DOMESTIC ABUSE | 0808 2000 247 | www.nationaldahelpline.org. uk |
| RESPECT HELP LINE | 0808 802 4040 | http://respect.uk.net/ |
| MEN'S ADVICE LINE | 0808 801 0327 | www.mensadviceline.org.uk/ |
| RIGHTS OF WOMEN | 020 7251 6575 | https://rightsofwomen.org.u k/get-advice/advice-lines/ |
| WALTHAM FOREST COMMUNITY HUB – YOUTH AND SENIOR CITIZENS | 0208 223 0707 07716736315 | info@wfchub.org |
| WALTHAM FOREST MIGRANT SUPPORT | TEXT FULL NAME TO 07496 394175 | - |
| CARERS FIRST | 0300 303 1555 | www.carersfirst.org.uk/walt ham-forest |
| SAMARITANS | 116 123 | www.samaritans.org/branch es/leyton/ |
| AGE UK | 020 8558 5512 | - |
| SALVATION ARMY | 07827 031422 020 8558 7290 | marie.burr@salvationarmy.o rg.uk |

Online safety tips for parents of primary school children 6-10 Year Olds

Checklist

Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

Search safely

Use safe search engines such as swiggle.org.uk or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google. co.uk/safetycentre.

Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



✓ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.

Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online - with information, advice and support on all the big e-safety issues.



Learn about it:

Teach your child some simple rules

- Make sure your child knows not to share personal information like their phone number or email address online
- Only talk to real life friends or family if they are on sites with a social media element like Moshi Monsters or Club Penguin
- Use privacy settings wherever they exist to keep their information private
- Be a good online friend and don't say nasty things even if it's just a joke
- Use secure and legal sites to download music and games
- Check attachments and pop ups for viruses before they click or download anything
- Use Public Friendly WiFi when they're out and about to filter inappropriate content
- Help them to better understand the different online platforms they use and judge the quality and reliability of online resources

Talk about it:

Tips for a meaningful conversation

- Start conversations when your children won't be embarrassed, for example in the car going home from school
- Ask them for advice on how to do something online and use this as a conversation starter
- Make sure they know they can come to you if they're upset by something they've seen online
- Be sensitive and praise them when they share their online experiences with you
- If your child comes to you with an issue, stay calm and listen without judging them
- Talk about online grooming as you would stranger danger and explain that people they meet online might not be who they say they are
- Ask them about things online which might make them uncomfortable





























Deal with it

You can find out where to get help and advice on the Report it page of internetmatters.org, where we include information on how to report problems - and which relevant organisations and agencies to turn to.

On this page, we also provide information on how to deal with any specific issues you may encounter with your child; such as finding inappropriate content and cyberbullying.

Stay safe at secondary school

Exposure to some of these issues increases when children move up to secondary school so make sure your child is prepared - find out more with our pre-teens age guide at internetmatters.org/ageguide10-13

internet matters.org





You must wear a face covering







I lost taste and smell. I got tested. Immediately.

If you have symptoms, don't leave home except to get a test. Stop the spread.

Book a test now at nhs.uk/coronavirus or call 119







NHS

ONLINE RESOURCES FOR FAMILIES

| KEEP FIT FOR ADULTS | |
|------------------------------------|--|
| ONLINE YOGA | https://eastofeden.uk/ |
| 10 MINUTE WORKOUT | https://directory.walthamforest.gov.uk/kb5/walthamforest/directory/advice.page?id=2T_osdWMZs0 |
| STRENGTH AND FLEX EXERCISE PLAN | https://www.nhs.uk/live-well/exercise/strength- and-flex-exercise-plan/ |
| GET IT FOR FREE | https://www.nhs.uk/live-well/exercise/free-fitness-ideas/ |
| STAY ACTIVE AT HOME | https://www.sportengland.org/stayinworkout#get_a ctive_at_home |
| THE BODY COACH | https://www.youtube.com/channel/UCAxW1XT0iEJo OTYIRfn6rYQ |
| H&B INDOOR EXERCISES | https://www.hollandandbarrett.com/the-health-hub/weight-management/fitness/exercise/how-to-exercise-indoors/ |
| THE BLAIR ACADEMY | https://www.youtube.com/channel/UCQbgkf7sBGPg phzgEf7RzzQ?view_as=subscriber |

| KEEP FIT FOR KIDS | |
|-----------------------|--|
| 10 MINUTE SHAKE UP | https://www.nhs.uk/10-minute-shake-up/shake-ups |
| SWOREKIT KIDS WORKOUT | https://app.sworkit.com/collections/kids-workouts |
| P.E LESSONS WITH JOE | https://www.youtube.com/playlist?list=PLyCLoPd4V xBvQafyve889qVcPxYEjdSTI |

| GARDENING | |
|---------------------------------|---|
| BEGINNERS GUIDE TO GARDENING | https://www.rhs.org.uk/advice/beginners-guide |
| GARDENING | https://www.youtube.com/watch?v=1TIE2QHaTaw |
| GARDENING TIPS | https://www.youtube.com/watch?v=IdpPbVzYK-U |

| THINGS TO DO | |
|---------------------------------------|---|
| THE SUNTRAP CENTRE | https://suntrapcentre.co.uk/suntrap-at-home |
| ARTIS CREATIVE LEARNING | https://www.artisfoundation.org.uk/blog/blogposts/ 2020/03/creative-learning-resources/ |
| BBC ACTIVITIES FOR KIDS | https://www.bbc.co.uk/programmes/genres/childrens/activities/all |
| QUICK AND EASY HOME PROJECTS FOR KIDS | https://www.kiwico.com/kids-at-home |
| 100 THINGS TO DO AT HOME WITH KIDS | https://www.schoolofspreadthehappiness.co.uk/product/100-things-to-do-indoors/ |
| HUNGRY LITTLE MINDS | https://hungrylittleminds.campaign.gov.uk/ |
| NASA – SPOT THE STATION | https://spotthestation.nasa.gov/sightings/view.cfm? country=United_Kingdom®ion=England&city=Lon don#.Xo234chKhPa |

| ONLINE LEARNING – GENERAL | |
|--------------------------------------|--|
| WF LIBRARY SERVICE | https://www.walthamforest.gov.uk/content/join- free-library-service-now |
| BBC BITESIZE | https://www.bbc.co.uk/bitesize |
| AMAZON AUDIBLE | https://stories.audible.com/start-listen |
| LEARN AT KS2, KS3, GCSE & A LEVEL | https://www.senecalearning.com/ |
| LECTURES FOR SIXTH FORM STUDENTS | https://www.gresham.ac.uk/schools |

| ONLINE LEARNING – MATHS | |
|-------------------------|--|
| THE MATHS FACTOR | https://www.themathsfactor.com/?awc=5757_1585_219764_61d6f58af882da6606bd7305ab616a71&utm_source=Affiliate&utm_medium=Referral&utm_cam_paign=PRI_MAT_27JAN2014_TMF_General&source=a_w_ |
| MATHS ONLINE | https://whiterosemaths.com/ |
| DR FROST MATHS | https://www.drfrostmaths.com/ |
| GEOMETRY | https://www.canfigureit.com/ |

| ONLINE LEARNING – ENGLISH | |
|---------------------------|--|
| ENGLISH FOR KIDS | https://learnenglishkids.britishcouncil.org/ |
| PHONIC SKILLS | https://www.starfall.com/h/ |
| STORYLINE ONLINE | https://www.storylineonline.net/ |
| ENGLISH ON YOUTUBE | https://www.youtube.com/user/mrbruff |
| ENGLISH REVISION | https://www.youtube.com/channel/UCJhuqpyhE8Nz YZFkwTzi_7g |

| ONLINE LEARNING – SCIENCE | |
|---------------------------|--|
| BIOLOGY ON YOUTUBE | https://www.youtube.com/channel/UCqNRObSCvPq LS8VftXXy9Ow |
| PHYSICS ON YOUTUBE | https://www.youtube.com/channel/UCZzatyx-xC- DI_VVUVHYDYw |
| CHEMISTRY ON YOUTUBE | https://www.youtube.com/user/GetChemistryHelp |
| BBC SCIENCE PODCAST | https://www.bbc.co.uk/programmes/p01gyd7j/epis odes/downloads |
| COSMIC SHAMBLES | https://cosmicshambles.com/stayathome/upcoming- schedule |

| ONLINE LEARNING – HISTORY | |
|---------------------------|--|
| BBC HISTORY FOR KIDS | http://www.bbc.co.uk/history/forkids/ |
| BIG HISTORY PROJECT | https://school.bighistoryproject.com/bhplive |
| DIGITAL HISTORY ARCHIVE | https://www.bunkhistory.org/ |
| HISTORY PODCASTS | http://www.versushistory.com/podcasts.html |

| ONLINE LEARNING – OTHER SUBJECTS | |
|--------------------------------------|---|
| GEOGRAPHY | https://www.rgs.org/schools/teaching-resources/ |
| LANGUAGES | https://www.linguascope.com/ |
| ECONOMICS | https://www.econtalk.org/ |
| FREAKONOMICS | https://freakonomics.com/archive/ |
| PHILIOSOPHY 24/7 | https://philosophy247.org/ |
| PHILOSOPHY PODCAST | https://www.wnyc.org/story/pickle-philosophy- podcast-kids/ |
| ONLINE CRAFT COURSES | https://yodomo.co/collections/discover-courses |
| CRAFTS & ACTIVITIES | https://www.allkidsnetwork.com/ |
| MUSIC LAB | https://musiclab.chromeexperiments.com/Experiments |
| CORONAVIRUS – A BOOK FOR CHILDREN | https://nosycrow.com/wp- content/uploads/2020/04/Coronavirus_INSwith- cover.pdf |

| ONLINE LEARNING – PLAY AND LEARN | |
|----------------------------------|-----------------------------|
| LEARN ABOUT ANIMALS | https://switchzoo.com/ |
| PBS KIDS | https://pbskids.org/ |
| MATHS AND READING GAMES | https://www.funbrain.com/ |
| PLAY AND LEARN WITH DR SEUSS | https://www.seussville.com/ |

| ONLINE GUIDE – PARENTING | |
|----------------------------------|--|
| FAMILY LIVES | https://www.familylives.org.uk/ |
| YOUNG MINDS PARENTING SUPPORT | https://youngminds.org.uk/find-help/for- parents/supporting-your-child-during-the- coronavirus-pandemic/ |

Guide to managing children's screen time

internet matters.org



Constant use of a device and features like auto-play on platforms can be habit forming and encourage children be spend longer on screens



Effect on sleep

Blue light from phones can trick the brain into thinking it's still daylight making it difficult to sleep

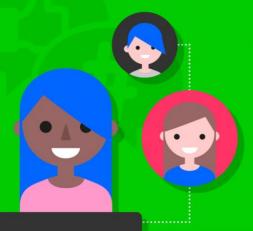


Effect on the brain

Screens can have a drug-like effect on the children's brains which can make them more anxious

It can make children more forgetful as they rely on things like Google, GPS and calendar alerts to look up information

What are the benefits?



- Gives children access to a wealth of information to build their knowledge
- Technology takes away physical barriers to social connections to make children less isolated
- Exposure to tech has proven to improve children's learning and development
- Online games and activities enhance teamwork and creativity

10 tips to get in control with your child's screen time



- 1. Set a good example with your own device use
- 2. Have discussions about the risks that they may face based on their online activities
- 3. Put in place a family agreement and agree an appropriate length of time they can use their device
- 4. Help them build critical thinking to understand that some features on platforms are design to keep you watching or playing
- 5. Encourage them to switch off auto-play on platform to remove the temptation to binge on programmes
- 6. Use tech tools and parental control to manage the time they spend online and the apps they use

- 7. Get the whole family to unplug and create 'screen free' zones at home
- 8. Together find apps, site and games that will help children explore their passions and make screen time active
- 9. For younger children find ways to combine touch screen use with creative and active play
- 10. Encourage children to self-regulate the time they spend online and the activity they do to ensure they are having a positive impact on their wellbeing





London Borough of Waltham Forest - Community Safety Team

Digital Resilience SEFUL WEBSITES FOR PARENTS

GENERAL DIGITAL RESILIENCE

NSPCC

www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/

Includes useful tools and tips to help you keep track of your child's online usage, as well as information on how to talk to your child about the online space.

PARENTZONE

www.parentzone.org.uk/parents

Includes guides to the pros and cons of a range of online platforms, as well as contact details to receive free advice and access to the Parenting in the Digital Age course.

THINKUKNOW

www.thinkuknow.co.uk/parents/get-advice/young-people-online

Includes videos on a range of online harms, as well as tips on discussing how to stay safe online. Also includes links to CEOP reporting function.

INEQE SAFEGUARDING GROUP

www.inege.com/learn/safeguardinghub

Includes videos and factsheets on current online trends and risks. More videos can also be found on the organisation's YouTube channel.

VODAFONE DIGITAL PARENTING

https://www.vodafone.co.uk/mobile/digital-parenting

Includes articles on a range of online topics, safety and wellbeing, as well as technical tips and tricks. Also includes a link to the Vodafone Digital Parenting magazine.

BUILDING RESILIENCE AGAINST EXTREMISM

EDUCATE AGAINST HATE

www.educateagainsthate.com/parents

Includes information about warning signs of radicalisation, online extremism and how to talk to your child about extremism. Also offers links to other online safety resources.

NSPCC TALKING TO CHILDREN ABOUT TERRORISM

www.nspcc.org.uk/what-we-do/news-opinion/supporting-children-worried-about-terrorism/

Specific guidance on how to have open discussions with your child about terrorist attacks, with accompanying videos. Also includes advice on how to report suspicious activity online.

REPORTING MATERIAL PROMOTING TERRORISM OR EXTREMISM

www.gov.uk/report-terrorism

Through this site, you can anonymously report content which promotes violence or terrorism, as well as material posted by terrorist or extremist organisations.







ACKNOWLEDGEMENT

We would like to acknowledge our partners, external services and materials used in this handbook during these unprecedented times to assist and support families in Waltham Forest.

We recognise and value your support;

10 Minute Workout

100 Things to Do at Home with Kids 24/7 Domestic Line

5 Steps to Mental Wellbeing

Age LIK

Al-Fath Trust - Walthamstow

All Kids Network - Crafts & Activities

Amazon Audible

Artis Creative Learning

BBC Activities for Kids

BBC Bitesize

BBC History for Kids

BBC Science Podcast

Big History Project British Council - English For Kids

Bunk History - Digital History Archive

Can Figure It - Geometry

Cann Hall Mosque

Carers First

Chemistry on YouTube

Chit Chat Pitta Pat

Christ Church Walthamstow

Citizens Advice Bureau **Community Fridge - Transition**

Coronavirus - A Book for Children

Cosmic Shambles

Dr Frost Maths

F4 Covid-19 Community Response

East of Eden - Online Yoga Eat or Heat

Frontalk - Fronomics

Emma The Teachie - Biology on YouTube **Every Mind Matters**

Family Lives

Freakonomics

Fun Brain - Maths and Reading Games **Gardeners World - Gardening Tips**

Gresham Sixth Form - Lectures

HENRY

Holland & Barratts Hornbeam Centre

Hungry Little Minds

Internetmatters.Org

Linguascope - Languages Lloyd Park Children's Charity

Men's Advice Line

Mr Buff - English On YouTube

Muslim Community Association Leyton

Nasa - Spot the Station

National Domestic Helpline

NELET (North East London Foundation Trust)

NHS - 10 Minute Shake Up

NHS - Get It for Free NSPCC

P.E Lessons with Joe

Phs Kids

Philosophy 24/7

Physics Online - Physics on YouTube

PIRALI Al Suffa

Play and Learn with Dr Seuss

Quick and Easy Home Projects for Kids

Respect

Respect Help Line

RGS - Geography

RHS - Beginners Guide to Gardening

Rights of Women

Rukshana Khan Foundation

SENDIASS

Seneca Learning - Learn at KS2, KS3, GCE & A Levels

St Margaret With Columbia - Leytonstone

Stacey Reay - English Revision Star Fall - Phonic Skills

Stav Active at Home

Storvline Online

Strength and Flex Exercise Plan

Switchzoo - Learn About Animals

Sworekit Kids Workout

The Blair Academy

The Body Coach

The Maths Factor

The Suntran Centre Triple P Parenting

Universal Credit Support

Versus History - History Podcasts

Waltham Forest Community Hub

Waltham Forest Library Service Waltham Forest Migrant Support

Waltham Forest Mutual Aid Providers

Waltham Forest Talking Therapies (IAPT)

Waltham Forest Young Carers Project

WF CCG - List of GPs

Which - Gardening

White Rose Maths - Maths Online

WNYC - Philosophy Podcast Yodomo - Online Craft Courses

Young Minds







WASH HANDS MAKE SPACE





How to use a face covering safely



Wash your hands before and after using the face covering



The covering should closely cover your nose and mouth



Remove by the ears avoid touching the front



Wash the covering regularly with other laundry



BY STAYING ALERT



AND FOLLOWING THE RULES



WE CAN CONTROL THE VIRUS

